

# PSCI 3810: Introduction to International Relations

## Summer 2023

### Professor Contact Information

Dr. J. Michael Greig

Email: [greig@unt.edu](mailto:greig@unt.edu) (messaging me through Canvas is the best way to reach me)

**Zoom Office hours:** Tuesdays 10-12pm CDT & Wednesdays 12-1pm CDT and by appointment. Online meetings will be conducted using Zoom via this link: <https://unt.zoom.us/j/83890238882>. Please do not hesitate to stop by during office hours or make an appointment – I want to talk with you!

**Course Prime Rule: This is the most important rule in this class. Please let me or another professor know if you're having any problems with your safety, well-being, or access to educational or other resources during the pandemic, or if you know of another student who is having trouble. If you are in doubt about whether you should ask for help, please contact me.**

### Course Readings

- Required Textbook: Joshua Goldstein & Jon Pevehouse, *International Relations*, 8<sup>th</sup> edition. Brief edition. Pearson. Available for purchase or rental from the UNT bookstore
- Additional readings available via the class Canvas site

### Minimum Technology Required for this Class

In order to participate in this class, students must have access to an internet-connected computer with a browser capable of accessing online video content. In order to complete the course writing assignments, students must have access to a computer with Microsoft Word or another similar word processing program. In order to access the downloadable lecture slides, students must have access to Adobe Reader.

### Minimum Technical Skills Needed for this Class:

- Ability to navigate webpages and use the Canvas content delivery system
- Ability to watch streaming web videos inside and outside of Canvas
- Ability to create files using commonly used word process formats and submit these assignments through Canvas

### Course Description

The fundamental aim of this course is to equip the student with the conceptual tools necessary to understand the fundamental forces, processes, and actors at work in the international system. As such, this course will provide the student with a sufficient background to undertake upper-division international relations courses and, more importantly, to develop a broader understanding of international relations, in general. This course is not a current events course. Instead, we will focus upon the analysis and explanation of international relations. We will however, discuss events in the world today and use the background we develop in class to better understand what is happening.

#### Learning Objectives for the course:

LO1: Students will be able to describe the levels of analysis and apply them to the explanation of phenomena in the international system

LO2: Students will be able to identify key actors in international relations and explain their role in the international system.

LO3: Students will be able to identify the major theoretical schools of international relations and describe their central theoretical arguments and assumptions.

LO4: Students will be able to discuss the role of power in explaining actor behavior in the international system.

LO5: Students will be able to explain the causes of conflict and cooperation in the international system.

**Course Prerequisites:** PSCI 2305, PSCI 2306

### How the Course is Organized

This course is organized by units. We will cover several topics during each unit of the course. Materials for each topic will include links for the online lecture videos, downloadable lecture slides, and discussion assignments. All material for the course is accessible through the class Canvas page at [canvas.unt.edu](https://canvas.unt.edu). Each unit will be available by 8am on the first day of the unit as listed on the syllabus.

## What Should I Do First?

Upon accessing the course, students should begin with the “Start here” module located on Canvas. Students should first watch the introductory video for the course which will introduce course expectations and provide information on navigating the course.

## How Students Should Proceed Each Week for Class Activities

Each unit’s material will be available beginning at 8am on the day on which the unit is assigned. All course material (online reading assignments, topic quiz, video lecture, discussion assignments) will be located in a content folder for that unit’s topics on Canvas. Within each topic, students should work through each topic in order by first completing the assigned readings and then watching the video lecture for that topic. After completing those activities, students should then complete the discussion assignment for that topic. Finally, students should complete the topic quizzes for each topic within the unit.

## Student Support

- Academic Success: Your success is important and UNT has a wealth of resources to help you succeed academically. You can access these resources through the Academic Success Center: <https://success.unt.edu/asc>
- Virtual access to UNT Library resources can be obtained at [library.unt.edu](http://library.unt.edu)
- Student Services (including financial aid, registration, career services, and counseling) can be obtained at <https://success.unt.edu/resources>
- The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:
  - Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu); Phone: 940.565-2324; In Person: Sage Hall, Room 130
  - Regular hours are maintained to provide support to students. Please refer to the website <http://www.unt.edu/helpdesk/hours.htm> for updated hours.

## COURSE REQUIREMENTS & RULES

1. The student will access and follow all course instructions found in the topic/unit content area of the Canvas course.
2. The student will read all supplementary, non-textbook material assigned in the course. These supplementary readings will be located in the content folder for each topic. All assigned readings for each topic should be completed **before** watching the online lectures.
3. The student will watch all online lectures. These online lectures will be located in the content folder for each topic.
4. The student will complete the assigned online quizzes for each topic after reading the assigned materials and watching the online lecture.
5. **Any instance of student academic dishonesty, including cheating and plagiarism, will result in an F in the course and referral to the Dean of Students.**
6. Although this is an online class, students should engage in the same respectful behavior toward one another and the instructor that they would show in a traditional class. Students are expected to follow appropriate netiquette in their virtual interactions during the course.

## COMMUNICATIONS

Because this is an online course, we will use a variety of communication tools to facilitate the class. Although our course will not meet face-to-face, I am available to assist you in learning the course material and succeeding in the class. To this end, we will use the following tools through Canvas:

***Announcements:*** I will post course announcements on the class Canvas page. Each time I post an announcement, it will also be distributed to your UNT email account. As a result, it is vital that you use and check your UNT email account. It is your responsibility to check the class Canvas page on a regular basis to remain up-to-date on assignments and announcements.

***Office Hours:*** I am available by appointment for virtual office hours. I do not want the online nature of this class to make you believe that you are on your own while taking this class. As a result, I will hold virtual office hour meetings using Zoom through the class Canvas page. Zoom provides a secure means for meetings. If you would like to meet over Zoom, please drop me an email and we will arrange a meeting time that works for your schedule.

***Primary Contact:*** The best way to reach me during the course is by sending me an email message through Canvas. When you email me, I will try to respond to you as quickly as possible. In general, you can expect to receive a response to emailed

questions within 24 hours of sending a message M-F during the periods in which the university is in session. Questions emailed during the evening or on weekends and holidays will be answered by the end of the next business day. **Under no circumstances should you use the Canvas comment function within assignments to ask questions. Because of how Canvas works, there is a very high probability that these comments will go unread.**

## ASSESSMENT & GRADING

Grading in this class will be conducted using specifications grading. Specifications grading is a type of grading system in which student performance is evaluated based upon the accomplishment of a series of tasks that must be completed satisfactorily in order to a particular grade in the class. As such, all graded components in the class are evaluated as either “Satisfactory” or “Unsatisfactory”. Grades for quizzes and exams will be posted instantly. Grades for discussion assignments and papers will be posted within 1 week of their deadline. Requirements for satisfactory performance for each graded component are described below. The table below describes the achievements necessary in order to attain each course grade:

GRADE	MINIMUM REQUIREMENTS FOR GRADE
To earn a course grade of: <b>A</b>	<ul style="list-style-type: none"> <li>• Satisfactorily complete <b>3 unit exams</b> <b><u>OR</u></b> the <b>cumulative final</b></li> <li>• Satisfactorily complete <b>14 topic quizzes</b></li> <li>• Satisfactorily complete the <b>discussion</b> requirements for <b>14 topics</b> by their deadlines</li> <li>• Satisfactorily complete <b>4 International Relations Analysis papers</b> by their deadlines</li> </ul>
To earn a course grade of: <b>B</b>	<ul style="list-style-type: none"> <li>• Satisfactorily complete <b>3 unit exams</b> <b><u>OR</u></b> the <b>cumulative final</b></li> <li>• Satisfactorily complete at least <b>12 topic quizzes</b></li> <li>• Satisfactorily complete the <b>discussion</b> requirements for <b>12 topics</b> by their deadlines</li> <li>• Satisfactorily complete <b>2 International Relations Analysis papers</b> by their deadline</li> </ul>
To earn a course grade of: <b>C</b>	<ul style="list-style-type: none"> <li>• Satisfactorily complete <b>2 unit exams</b> <b><u>OR</u></b> the <b>cumulative final</b></li> <li>• Satisfactorily complete at least <b>9 topic quizzes</b></li> <li>• Satisfactorily complete the <b>discussion</b> requirements for at least <b>8 topics</b> by their deadlines</li> </ul>
To earn a course grade of: <b>D</b>	<ul style="list-style-type: none"> <li>• Satisfactorily complete <b>1 unit exam</b> <b><u>OR</u></b> the <b>cumulative final</b></li> <li>• Satisfactorily complete at least <b>7 topic quizzes</b></li> </ul>
To earn a course grade of: <b>F</b>	Students failing to satisfactorily achieve the requirements for a D will receive an F in the course

## Course Tokens:

The structure of this course is built around the concept of personal responsibility and empowerment. That said, I recognize that temporary circumstances may sometimes develop that call for some flexibility in the completion of requirements. This is all the more important in a course like this where grading is conducted using satisfactory/unsatisfactory evaluations. As a result, in order to facilitate some flexibility in the course while maintaining fairness in grading for all students, each student in the course begins the semester with 2 course tokens. Each course token can be redeemed for:

- A 48-hour deadline extension in the completion of 1 International Relations Analysis paper. **Note: the paper must be submitted no later than 48-hours after the original assignment deadline.**

- Receive credit for 1 missing or unsatisfactory topic quiz
- Receive credit for 1 missing or unsatisfactory topic discussion assignment

In order to redeem a token, you must **click on the token redemption link on Canvas** and describe in the notes section your request to use a token. Requests for credit for a missing quiz or discussion assignment must be submitted no later than 11:59pm on Wednesday, June 21st. **Token requests without listing a specific assignment for their use will not be counted. Tokens may not be used for any other purpose.**

### **Graded Components:**

***Exams*** – There will be **three unit exams** and a **final exam** in the course. The unit exams are non-cumulative and will consist of multiple choice and true/false questions that will cover the assigned reading material, course exercises, and video lectures. **Each exam must be taken must be taken between 6:00 am and 11:59 pm on the day assigned for the exam.** Exams are open book and open notes, but students may not consult with one another or use outside resources while taking the exam. Students violating this policy will be subject to receiving an “F” on the course and referral to university authorities for academic integrity violations. **In order to earn a satisfactory score on an exam, you must earn at least 75% on the exam.**

The final exam will be a cumulative exam that will consist of multiple choice and true/false questions that will cover the assigned reading material, course exercises, and video lectures. **Please note: if you have satisfactorily achieved the exam requirement for the grade that you wish to earn in the class, you do not need to take the final.** For example, if you earned a satisfactory score on Exams 1, 2, and 3, then you have met the exam requirements for grades of A, B, and C. If you wish to earn an A in the class, but only earned satisfactory scores on two exams, it would be necessary for you to take the final exam and earn a satisfactory score on the final to meet the exam requirement for an A in the class (although you still must meet all of the other requirements for an A).

No make-up exams will be given unless you have a university-excused absence or a family or medical emergency which is documented and verifiable. Students who will miss an exam due to travel with UNT teams or performance groups, or for observance of a religious holiday should make arrangements to take their exams *prior to their absences*. **IN THE UNLIKELY EVENT THAT YOU EXPERIENCE A SERVER OUTAGE WHILE TAKING AN EXAM, YOU MUST NOTIFY THE UNT STUDENT HELP DESK FIRST (Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu), Phone: 940.565-2324) AND THEN EMAIL DR. GREIG IMMEDIATELY.**

### **Exam Dates:**

- Unit Exam 1 - Wednesday, May 31<sup>st</sup>, available 6am-11:59pm
- Unit Exam 2 - Monday, June 12<sup>th</sup>, available 6am-11:59pm
- Unit Exam 3 - Wednesday, June 21<sup>st</sup>, available 6am-11:59pm
- Final Exam – Friday, June 23<sup>rd</sup>, available 6am-11:59pm

***Topic quizzes*** – After completion of each topic’s course material, students will complete a quiz covering that topic’s assigned reading and lecture materials. **In order to earn a satisfactory grade on a quiz, a student must earn at least an 80% on the quiz.** Students may re-attempt each quiz as many times as they wish until the deadline for completing the quiz. The deadline for completing each topic quiz is noon on the last day assigned for that unit. No late quizzes will be accepted. The deadlines for completing the quizzes are:

- Unit 1 (topics 1-4): Wednesday, May 31<sup>st</sup> at 11:59pm
- Unit 2 (topics 5-9): Monday, June 12<sup>th</sup> at 11:59pm
- Unit 3 (topics 10-14): Wednesday, June 21<sup>st</sup> at 11:59pm

***Class Discussions*** – Participation is vital for learning the course material. Since this is an online course, in order to facilitate class discussions, each topic has a discussion component on Canvas connected to the topic. In order to earn a satisfactory grade for each topic discussion, you must meet all of the discussion requirements for that topic. If the discussion requirement for a topic requires that you make both an initial post answering a question and a follow-up post responding to another student’s post, you must make BOTH posts in order to earn a satisfactory grade for that topic’s discussion. Likewise, your discussion post for each topic must fully respond to the question(s) posed in the discussion assignment on Canvas. The deadlines for all topic discussion posts for each unit are listed below:

- **Unit 1 (topics 1-4): Wednesday, May 31<sup>st</sup> at 11:59pm**
- **Unit 2 (topics 5-9): Monday, June 12<sup>th</sup> at 11:59pm**
- **Unit 3 (topics 10-14): Wednesday, June 21<sup>st</sup> at 11:59pm**

***International Relations Applications Papers*** – These papers are an opportunity to apply what we are learning in this course to real world international relations phenomenon. There are 4 different paper opportunities, each with a separate deadline. Students may choose which, if any, papers they wish to write based upon their grade goals in the class. Students seeking to earn an A in the class must satisfactorily complete all 4 of the papers listed below. Students seeking to earn a B in the class must satisfactorily complete 2 of the 4 papers listed below. All papers will be submitted online through Canvas and evaluated for evidence of plagiarism. It is the responsibility of students to complete any paper they intend to submit by the required deadline. Late papers will only be accepted with a course token and will only be accepted if submitted within 48 hours of the original paper deadline.

- **Paper 1: International Actors Paper – Deadline: 11:59pm, Tuesday, May 30<sup>th</sup>. Papers must be submitted through the submission link on Canvas by the deadline.**  
In this paper, you will select a RECENT international relations event (one taking place between January 1, 2023 and May 30, 2023) and discuss the actors involved in the international relations event. In order to receive a satisfactory grade on the paper, it must meet **ALL** of the following criteria:
  1. The paper must be no fewer than 700 words and no more than 1000 words in length
  2. The paper must cite information relevant to your international event from no fewer than two major news sources (major news papers or magazines include sources such as the New York Times, Washington Post, The Economist, BBC News, Foreign Policy, Foreign Affairs, etc.). The sources used must be cited at the end of your paper and do not count toward the word length requirement.
  3. The paper must provide an overview of the international relations event that describes what has occurred in the event and the event must have occurred between January 1, 2023 and May 30, 2023.
  4. The paper must adequately justify that this event is an international event.
  5. The paper must discuss the most important actors involved in the international event and describe the role that they play in the international event.
  6. Papers with a large number of grammatical errors or those that are insufficiently understandable will receive an unsatisfactory grade.
- **Paper 2: IR Theories Paper – Deadline: 11:59pm, Monday, June 5<sup>th</sup>. Papers must be submitted through the submission link on Canvas by the deadline.**  
In this paper, you will select an international relations event that has occurred between January 1, 2022 and June 5, 2023. Your task will be to use one of the theories of international relations that we examine in the course (realism, neorealism, liberalism, constructivism, or feminism) to explain the international event that you have chosen. In order to receive a satisfactory grade on this paper, it must meet **ALL** of the following criteria:
  1. The paper must be no fewer than 700 words and no more than 1000 words in length
  2. The paper must cite information relevant to your international event from no fewer than two major news sources (major news papers or magazines include sources such as the New York Times, Washington Post, The Economist, BBC News, Foreign Policy, Foreign Affairs, etc.). The sources used must be cited at the end of your paper and do not count toward the word length requirement.
  3. The paper must provide an overview of the international relations event describing what has occurred in the event and this event must have occurred between January 1, 2022 and June 5, 2023.
  4. The paper must use one of the following theories of international relations: realism, neorealism, liberalism, constructivism, or feminism to explain the occurrence the international relations event that you have chosen.
  5. The paper must evaluate how well the theory that you have chosen to explain your international relations event does in explaining the event.
  6. Papers with a large number of grammatical errors or those that are insufficiently understandable will receive an unsatisfactory grade.
- **Paper 3: International Cooperation Paper. Deadline: 11:59pm, Wednesday, June 14<sup>th</sup>. Papers must be submitted through the submission link on Canvas by the deadline.**

In this paper, you will examine a case of cooperation among actors in the international system. Your task will be to identify and discuss an example of international cooperation that has occurred at any point between January 1, 2022 and June 14, 2023. In order to receive a satisfactory grade on the paper, it must meet **ALL** of the following criteria:

1. The paper must be no fewer than 700 words and no more than 1000 words in length
2. The paper must cite information relevant to your example of international cooperation from no fewer than two major news sources (major news papers or magazines include sources such as the New York Times, Washington Post, The Economist, BBC News, Foreign Policy, Foreign Affairs, etc.). The sources used must be cited at the end of your paper and do not count toward the word length requirement.
3. The case of cooperation chosen must have occurred between January 1, 2022 and June 14, 2023.
4. The paper must provide an overview of the example of cooperation chosen and describe why it fits the definition of international cooperation.
5. The paper must identify the actors that were involved in the cooperative event chosen for the paper
6. The paper must discuss some of the barriers that were present in the achievement of this example of cooperation.
7. Papers with a large number of grammatical errors or those that are insufficiently understandable will receive an unsatisfactory grade.

- **Paper 4: Global Challenge Paper. Deadline: 5pm, Monday, June 19th. Papers must be submitted through the submission link on Canvas by the deadline.**

In this paper, you will make the case for what you see as the most important challenge facing the international system **AFTER THE END OF THE PANDEMIC**. In order to receive a satisfactory grade on the paper, it must meet **ALL** of the following criteria:

1. The paper must be no fewer than 700 words and no more than 1000 words in length
2. The paper must cite information in support of your position on the most important challenge facing the international system from no fewer than two major news sources (major news papers or magazines include sources such as the New York Times, Washington Post, The Economist, BBC News, Foreign Policy, Foreign Affairs, etc.). The sources used must be cited at the end of your paper and do not count toward the word length requirement.
3. The paper must describe what you see as the most important challenge facing the international system.
4. The paper must justify your position on the most important challenge facing the international system.
5. The paper must describe what makes this challenge difficult to solve.
6. Papers with a large number of grammatical errors or those that are insufficiently understandable will receive an unsatisfactory grade.

## **COURSE SCHEDULE**

### **Unit 1: May 22-May 31 (Course Topics 1-4)**

#### **Topic 1: *Theorizing about International Relations***

- GOLDSTEIN, Chapter 1
- J. David Singer. 1961. "The Level of Analysis Problem in International Relations", *World Politics* vol 14, no. 1, pp. 77-92 **JSTOR** <http://www.jstor.org/stable/2009557>

#### **Topic 2: *Actors in International Relations – The State System***

- Thomas Hobbes, "Leviathan", Chapter XVII <https://www.gutenberg.org/files/3207/3207-h/3207-h.htm#link2HCH0017>

#### **Topic 3: *Actors in International Relations – Beyond the State: Non-State Actors***

- GOLDSTEIN, Chapter 4, pages 143-156 (sections: Terrorism, States & Militaries), Chapter 5, pages 192-199 (sections: Multinational Business, Foreign Investment, Careers in International Business)

#### **Topic 4: *Actors in International Relations –Individuals and Decision-Making***

- GOLDSTEIN, Chapter 3, pages 72-86 (sections: Domestic Influences, The National Interest & Foreign Policy, Prime Minister of Japan, Shinzo Abe, Making Foreign Policy, Government & Diplomacy)



\*\*\* Unit 1 Quiz (Topics 1-4) – Deadline: Wednesday, May 31<sup>st</sup> @ 11:59pm \*\*\*  
\*\*\* Unit 1 Discussion Assignments (Topics 1-4) – Deadline: Wednesday, May 31<sup>st</sup> @ 11:59pm  
\*\*\*\* Unit Exam 1, Wednesday May 31<sup>st</sup>, available 6am-11:59pm \*\*\*  
\*\*\* Exam covers topics 1-4 \*\*\*

**Unit 2: June 1-June 12 (Topics 5-9)**

**Topic 5: *Theories of International Relations – Power, Realism, & Neorealism***

- GOLDSTEIN, Chapter 2
- Thucydides, *History of the Peloponnesian War*, CHAPTER XVII – The Melian Conference  
<http://academics.wellesley.edu/ClassicalStudies/CLCV102/Thucydides--MelianDialogue.html>

**Topic 6: *Theories of International Relations – Alternatives to Realism: Liberalism & Constructivism***

- GOLDSTEIN, Chapter 3, pages 63-71 & pages 87-105 (sections: Liberal and Social Theories, Liberal Traditions, The United States and the United Nations, Social Theories, Peace Studies, Gender Theories, Legislative Quotas for Women)

**Topic 7: *Why Are There Wars?***

- GOLDSTEIN, Chapter 4, pages 107-142 (sections: Conflict, War, and Terrorism, The Wars of the World, Conflicts of Ideas, Prime Minister of Bangladesh, Sheikh Hasina Wazed, Islamic Extremism, Conflicts of Interest, Conventional Forces, Evolving Technologies)

**Topic 8: *Weapons of Mass Destruction***

- Goldstein, Chapter 4, pages 146-159 (sections: Weapons of Mass Destruction, States and Militaries, Negotiations with North Korea: Progress Toward Disarmament or Fools Errand)

**Topic 9: *Moving Beyond Anarchy: Achieving Cooperation in the International System***

- GOLDSTEIN, Chapter 6, pp. 204-240 (sections: International Organizations, Law, and Human Rights, Globalization and Integration, The United Nations, The European Union, International Law)

\*\*\* Unit 2 Quiz Deadline (Topics 5-9) – Monday, June 12<sup>th</sup> @ 11:59pm \*\*\*  
\*\*\* Unit 2 Discussion Assignments (Topics 5-9) – Deadline: Monday, June 12<sup>th</sup> @ 11:59pm  
\*\*\* Unit Exam 2, Monday June 12<sup>th</sup>, available 6am-11:59pm \*\*\*  
\*\*\* Exam covers topics 5-9 \*\*\*

**Unit 3: June 13-June 21 (Topics 10-14)**

**Topic 10: *International Political Economy & Development***

- GOLDSTEIN, Chapters 5 & 7

**Topic 11: *The Environment and International Relations***

- Goldstein, Chapter 8

**Topic 12: *Human Rights***

- Goldstein, Chapter 6, pp. 241-253 (sections: Human Rights, U.S. Public Opinion & Human Rights, International Criminal Court Chief Prosecutor, Fatou Bensouda, Human Rights: A Hollow Promise to the World)

**Topic 13: *The War in Ukraine: Why Did it Happen & What Comes Next?***

- Tanisha Fazal (2022, May). The Return of Conquest?: Why the Future of Global Order Hinges on Ukraine. *Foreign Affairs*, 101, 20. <https://libproxy.library.unt.edu/login?url=https://www.proquest.com/magazines/return-conquest-why-future-global-order-hinges-on/docview/2652681081/se-2?accountid=7113>
- Eliot Cohen (2022, May). The Return of Statecraft: Back to Basics in the Post-American World. *Foreign Affairs*, 101, 117-129. <https://libproxy.library.unt.edu/login?url=https://www.proquest.com/magazines/return-statecraft-back-basics-post-american-world/docview/2652682051/se-2?accountid=7113>

#### **Topic 14: International Relations & What Comes After the Covid-19 Pandemic**

- Graham Allison (2015) The Thucydides Trap: Are the U.S. and China Headed for War? *The Atlantic*. September 24. <https://www.theatlantic.com/international/archive/2015/09/united-states-china-war-thucydides-trap/406756/>
- The Economist (2020) Has Covid-19 Killed Globalisation? *The Economist*. May 14. <https://www.economist.com/leaders/2020/05/14/has-covid-19-killed-globalisation>
- Joseph S. Nye Jr. (2020) No, the Coronavirus Will Not Change the Global Order. *Foreign Policy*. April 16. <https://foreignpolicy.com/2020/04/16/coronavirus-pandemic-china-united-states-power-competition/>

**\*\*\* Unit 3 Quiz Deadline (Topics 10-14) – Wednesday, June 21<sup>st</sup> @ 11:59pm \*\*\***

**\*\*\* Unit 3 Discussion Assignment Deadline (Topics 10-14) – Wednesday, June 21<sup>st</sup> @ 11:59pm**

**\*\*\* Unit Exam 3, Wednesday, June 21<sup>st</sup>, available 6am-11:59pm \*\*\***

**\*\*\* Exam 3 covers topics 10-14 \*\*\***

**\*\*\* Final Exam, Friday June 23<sup>rd</sup>, available 6am-11:59pm \*\*\***

#### **Policy on Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, students must contact the UNT Student Help Desk first with information about the problem and then contact the instructor. If a student does not report the outage to the UNT Student Help Desk, no accommodation will be made with respect to deadlines. The contact information for the UNT Student Help Desk is: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324.

#### **Copyright Notice**

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: <http://copyright.unt.edu/content/unt-copyright-policies>.

#### **Syllabus Change Policy**

This syllabus is not a contract; I reserve the right to alter both dates and assignments. Any changes made will be announced on Canvas.

#### **Privacy Policy**

This course is compliant with all applicable UNT and federal privacy policies. Information on the privacy policies of the technology resources used in this class can be found at this link: <https://clear.unt.edu/supported-technologies>

### **UNT POLICIES**

#### **Americans with Disabilities Act Compliance**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodation at any time, however ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss letters during their designated office hours to protect the privacy of the student. For additional information see the ODA website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

#### **Academic Integrity**

Academic integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of academic dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of F in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at <http://facultysuccess.unt.edu/academic-integrity>.



## **Class Conduct**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [https:// deanofstudents.unt.edu/conduct](https://deanofstudents.unt.edu/conduct).

## **Sexual Discrimination, Harassment, and Assault**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: [http://deanofstudents.unt.edu/resources\\_0](http://deanofstudents.unt.edu/resources_0). Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

## **Important Notice for F-1 Students Taking Distance Education Courses**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.ecfr.gov/>. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G). The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### *University of North Texas Compliance*

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. If such an on-campus activity is required, it is the student's responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.